



The Teacher Center of Broome County
Teacher Study Group Grant Award
2014

FINAL REPORT DUE BY APRIL 7, 2014
DOCUMENT PROCESSES AND OUTCOMES

STUDY GROUP TOPIC: Flip Your Classroom: Reach Every Student in Every Class Every Day

List of group members: Erin Hitchcock and Debbie Sluzar

The final report must be word-processed and submitted both in print and through e-mail using this form. Send print copy Teacher Center @ WSKG, BOCES Mail Drop #22 and e-mail file to btc@btbooces.org. This report will be posted on the Teacher Center web page at <http://teachercenter.info>.

Describe the initial goal of the group noting any adjustments that had to be made as time passed.

Our initial goal was to learn about flipping your classroom, and then find out how to use iPads to create video and audio recordings. As we progressed with the process, we discovered that finding free quality apps to do this on an iPad was easier said than done. We learned about some great screencasting apps, and did find a good audio recording app. We were not able to find a free app that would allow us to edit and share video the way Movie Maker or iMovie do. We also investigated other resources that can be used in a flipped classroom such as podcasts and flashcards. We discovered that sharing the created resources can be a challenge.

Describe the ACTION PLAN that the group followed.

We read the two purchased books and discussed them (Flip Your Classroom was excellent). We looked at examples of flipped classrooms and explored their uses in different curricular areas. We had a resource website that we explored. We explored various flashcard, screencasting, audio recording, and video editing apps. Finally, we created a brochure of useful apps.

Describe how the action plan was implemented.

We had a schedule that we followed, adjusting as needed when certain aspects took more or less time than planned.

Evaluate the impact of the study group effort on teacher/student performance.
How has this study group changed you as a teacher? Do you anticipate that any of your teaching practices will have changed?

This study group experience has opened our eyes to a nontraditional method of instruction, where students are responsible for listening to an audio recording or watching a video of the lesson BEFORE class, then using class time for hands-on, practical experiences applying the lesson. This is a concept that we will now be able to share with other teachers in our buildings.

What evidence do you expect to see of student achievement improving as a result of your participating in this study group?

We have read about and heard from teachers using this model that students are participating in the process and that it is working to reach more students. Students are able to replay the lesson, pausing and reviewing concepts that may be difficult for them. They are given more control of their understanding.

What evidence is there that the goals of the study group has/has not been met?

We successfully completed our action plan, so our goals were met.

Comment on the value of the study group process? Did it work for you?

Yes, this process worked for us. The regular meeting and discussion times were valuable. We were prepared for each meeting, and able to share our thoughts, concerns, and ideas.

How can we make this study group program better?

Having the study group program earlier in the year was very beneficial, as we were able to spread our meetings over a longer period of time. This was a very positive change to the program. It would be nice if the paperwork aspect could be streamlined. We found that our combined meeting logs conveyed more information than this final report. It would also be useful to be able to meet for a few longer sessions (we usually spent more than two hours at each meeting anyway, even though we only claimed two hours per meeting).

A final report is due two weeks after the last meeting or by **April 7, 2014**, whichever date is first. The report must be typed and double-spaced using the provided form. One copy must be submitted in print and the file must be submitted through e-mail to bctc@btbooces.org. Return to the Teacher Center (Mail Drop #22), 601 Gates Rd., Vestal, NY